

Year 2 – Week 8 – Weekly Activities

Topic (Art - History - Geography)

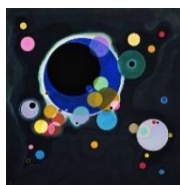
What is abstract art? (TIP 1- see below)



Talk about how this type of art can be interpreted in different ways. Look at the work of [Peter Thorpe](#). Talk about the colours he uses-

why would he choose these colours? What shapes does he use? What is his focus? What do you like/dislike about his art?

Look at the work of [Kandinsky](#). What colours does he use? What shapes does he use? What is his focus? What do you like/dislike about his art? What is the difference between his work and Peter Thorpe's? What is the same?



NASA Art. NASA asked several artists to capture the drama of their missions through art. Look at the [NASA art program](#) to see some of the artwork produced for NASA.

Activity

Make your own space picture in the style of Peter Thorpe. Think about the colours you should use and the shapes you might use. Here are some examples:



Maths

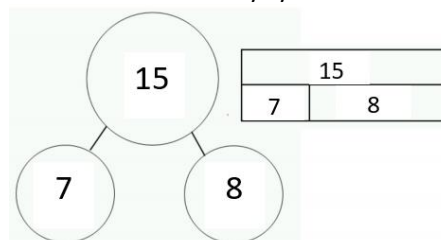
Oak Academy – Week 9

One Maths lesson per day.

Fluency:

Making 15

It is important to be able to use your knowledge of your number bonds to 10 to make bigger numbers. See how many ways you can make 15. Use objects from around your house to help you. You could use the part-part whole model or the bar model to show the different ways you find.



Computing

Work on your coding skills.

Go onto [Purple Mash](#) > click on computing > click on **2 code** > click on [princess and the frog](#).

Science – For your science task this week, we would like you to get creative and make a rocket that launches. Here are some ideas how it can be done:

[YouTube](#) , [BBC](#) , [Science-sparks](#)

Please remember that adult supervision is needed for this task. It would be lovely to hear how your rocket launches went.



English

Oak Academy - Week 9

One English lesson per day

Additional Writing Challenge

Write instructions for how to make a rocket that launches. Don't forget to list your equipment, number each step, use time connectives and bossy verbs

(**Tip 2: Time connectives-first, then, next, after that, finally etc.**

Bossy verbs-Put, stick, cut, make, add, launch etc.)

Grammar and Spelling

Using the suffixes -er and -est

Pick items in your home to compare and write a sentence. You could use the root words **small, tall, short, big, thin, wide.**

Additional Challenge

Use apostrophes for possession. Pick a picture from one of your reading books and write some sentences describing the



characters/objects. E.g. The **tree's** branches are long and twisted.

Reading - We would like you to read or listen to a story for at least 20 minutes a day.



Choose a book that you have read and draw a map for the story. (**Tip 3: Your map should**

include information about the characters, plot, setting, any problems and solutions.) Think about what is in the story. Is it all in one place?



Wellbeing focus – Resilience and perseverance

We are going to be looking at resilience and perseverance for the next 2 weeks. This means that when you face challenges you try your best and keep going to try and overcome them. We would like you to think of your own challenge. Miss Davies is going to try and run 60 miles in a week, Mr Bottoms is going to try and beat his best 5km time and Miss Moore is going to try and exercise every day for at least 30min. We can't wait to hear what you choose. Remember, if it doesn't challenge you, it doesn't change you. Good luck!

Music

Watch 'Get Back up Again' from Trolls [here](#) .How does it link to our wellbeing theme? What words would you use to describe her?



PE

Yoga is really good for your body and mind. Balancing poses strengthen the little tiny muscles in our feet and they help our focus, concentration and relaxation. Try standing in 'tree pose'. You can find out more information [here](#) to help you.



One Minute challenge
Can you hold tree pose for 1 minute?

TIP 1: Abstract art does not try to copy the image of something. Instead, it represents it through different shapes, colours forms and marks. Usually you cannot recognise an object, scene or event in the picture.