

Remote-learning



Year Group: Year 1	WEEK BEGINNING: 29.11.21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – 2D Shape

This week we are continuing our work on place value. Look below for the lessons for this week. **Complete one lesson per day.**

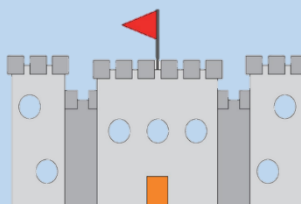
Lesson 1: [Recognise and name common 2D shapes](#)

Lesson 2: [Sort 2D shapes](#)

Lesson 3: [Patterns with 2D Shapes](#)

Lesson 4: Can you create a picture of a castle using 2D shapes. Think about the different shapes you could use to make the different parts.

Lesson 5: Do the shape 2Do's set on PurpleMash to help consolidate this week's learning.



Maths Fluency:

Practise your counting in 1's, 2's to 20 both forwards and backwards. Time yourself doing it and then challenge yourself to beat your time.

Irresistible Learning – Fantastic Finish

This week is the last week of our topic Turrets and Tiaras. Have a think about what you have learnt about this term. What was your favourite thing you learnt about? Was it the Royal Family, the different parts of a castle or Queen Elizabeth I? What would you have liked to learn about that we didn't cover in this topic?

As your last activity see if you can create a castle using things from around your house, you could use cereal boxes, tin cans, lego etc. See how creative you can be, email your teacher with your creation using 2email on PurpleMash.



English – Letter Formation

This week we are looking at practising our handwriting.

Task 1: Today concentrate on the Jumper Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Jumper Family letters.

Task 2: Today concentrate on the Abracadabra Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Abracadabra Family letters.

Task 3: Today concentrate on the Window Cleaner Family. Watch [this](#) video to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Window Cleaner Family letters.

Task 4: Today concentrate on the Slider Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practice the Slider Family letters.



Phonics:

Recap your Phase 3 sounds by watching this [video](#).

This week the tricky words are: **one** and **were**. Practise saying the words and writing them. You could make some flashcards to help you.

For the next few weeks we will be focusing on consolidating and practising the letter sounds learnt so far and reading and spelling words which have adjacent consonants. This week we are recapping our Phase 3 sounds as well as focusing on reading and spelling a range of words. Follow the links on each day to practise your phonics for this week – [Monday](#), [Tuesday](#), [Wednesday](#), [Thursday](#) and [Friday](#).

Reading:

Pick a story book from home or one from Bug Club. Who are the characters in the book? Can you predict what happened in the story? Once you've read the story were you right, did you predict correctly?



Wellbeing – Belonging to a community

Watch the story '[All are Welcome](#)'. In the story it mentions the words 'we are a community'. What is a community? Using the story to help you have a think of what communities you are a part of? What feelings do you get belonging to a community? Draw a picture of the different communities you belong to e.g. school, family, church, sports etc. Then write some key words on how it makes you feel belonging to these different communities.

