Nursery Weekly Activities Week 11

11



Gig Mill Primary School

Together we care, together we succeed

Topic – Moving Along

Theme of the week:

Creatures in the Sea

Day Board:

Number of the week: **11**Word of the week: **sea**Shape of the week: **oval**Colour of the week: **brown**

Themed Activities to do:

Creative:

There are lots of things in Billy's Birthday Bucket. After you have listened to the story,

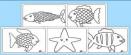
<u>Billy's Bucket</u>, see how many you can remember. Can you make an under the sea world in a bucket? What will you put in your bucket? What

plants and animals will live in your bucket?

TIP: Use sandpaper to make the bottom of your bucket and put in some real shells.

We are sure your colouring in skills are amazing now. You could colour one of these fish or draw your own to colour.

The Rainbow Fish Colouring Sheets



Can you make a rainbow fish using an old CD?

Here are some instructions to

help you <u>CD Fish</u>

TIP: Use shiny foil cut in a circle if you do not have a CD.



Maths

Watch: Numberblocks. 11

Make a Magnetic Fish Game

You will need some coloured paper/
paper clips/a pen to write the
numbers/ a stick to make a fishing rod/ string
or thread/a small magnet or another paper
clip to make a hook.

Lay the **fish** out on a table or the floor and catch them using the **magnetic fishing** rod. Read the **numbers** as you catch the **fish**.

TIP: Decide which number fish to catch first and then hunt for it before catching it. Catch the fish in order 1-10.

Other Resources

<u>Under the Sea Addition</u> Practise adding different amounts of fish. Use the teaching notes to help you.

Shark Counting Game TIP: Throw a dice and collect that number of sharks. There are instructions and all the resources you need for this game in the link.

Understanding of the World.

What sort of creatures live under the sea? Can you name any?

Under the Sea What am I?

TIP: Can you guess what each creature is from the clues?

Octonauts Creature Reports

Draw a picture of the creature in the report. Can you describe it? What special feature did they have?

English

Practising using your pencil by drawing some fish and some waves for the sea. Do your fish have any curved lines? Do they have any straight lines?

Can you write your name in lower case letters?

Can you think of any words that rhyme with fish [dish, wish] or sea [pea, tea, he, bee]

In the game <u>Odd one out</u>, say what each object is and see if you can hear the initial sound at the start of each word. Which is the odd one out?

Stories

Listen to the story <u>Tiddler</u>. Can you answer any of these questions? Tell your adult the answers. What happened to Tiddler? How did he get lost? Which of Tiddler's adventures did you like the most?



Listen to the story <u>The Rainbow Fish</u> How did the Rainbow Fish feel when he shared his scales?



Music:

Listen to and see if you can join in with these songs:

<u>1-2-3-4-5-once-i-caught-a-fish-alive</u> <u>A-sailor-went-to-sea</u>

<u>There's-a-hole-in-the-bottom-of-the-sea</u>

Which was your favourite song?
Can you sing these songs to your family?

Wellbeing

Transition - Looking ahead

Take time this week to think about moving to your new year group. Use these sentence starters to help you:



The future is bright...

Draw and decorate a pair of sunglasses. Inside the lenses draw some lessons or activities you are looking forward to in your new year group. TIP: Use old sweet wrappers to decorate your sunglasses.



PE- Have fun outside this week and keep active. What do you like doing the most? [Running, walking, climbing, riding your bike/scooter, bouncing on a trampoline?] Try something new when you do these things E.g. run backwards, climb up something new, ride a different route.

<u>Cosmic Kids-</u> Can you count how many poses you do in the

Underwater Party

