



# Gig Mill Primary School

Sports Premium Funding document

Mrs S.  
Griffiths

---

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2024-25</b>		<b>Total fund allocated: £20,950</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the pupil's level of physical activity a day in school - through both lunch-time and extra-curricular provision.	Lunchtime activities provided from lunchtime staff to encourage games.	£0		
	Staff CPD around brain breaks and where to access resources	£0		
To create Sports Leaders as promoters of physical activity on the playground. Provide training for the children before taking up their roles.	Range of after school clubs to suit a variety of children who are least active/PP/SEND.	£32 per week x 38 £1216		
	Heights and Weights (school nurse) Parent survey			
To provide opportunities for	Coaching with Dan C on a Thursday lunchtime to support staff with CPD.	£16 per week x 38 £608		
	Meet termly with PE lead to discuss impact.  Sports leaders to run activities	£0		
To provide opportunities for	Lunchtime activities provided	£0		

children that are least active and not accessing 30 minutes of physical activity a day.	from lunchtime staff to encourage games.  Parental workshops Parental guidance advice Links to outside clubs			
Improved outcomes for children reaching the end of Key Stage expectation in swimming.	Top up sessions for children in year 5 and 6 who have not yet reached 25m.	£3,500 for three sessions a week For Summer Term.		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of sport and physical activity across the school. Aims: <ul style="list-style-type: none"> <li>• To promote healthy lifestyle choices</li> <li>• To inspire achievement in sport at any level</li> <li>• To ensure all children are proficient in the fundamentals of sport</li> <li>• To provide opportunities for children to develop skills so they can play a variety of sports</li> <li>• To provide the children with self-esteem, confidence and self-belief</li> </ul>	Signposting children towards local clubs and swimming opportunities/offers. (on newsletter, parent mail, flyers)  <ul style="list-style-type: none"> <li>• Invite athlete/Olympian guest speakers in school.</li> <li>• Celebrate successes in assemblies and the newsletter through certificates and displays.</li> </ul> Parent survey to identify pupil activity levels and clubs/activities they would like to attend.	£0		

<p>To continue to participate in primary sports tournaments including offering a range of sporting opportunities</p>	<p>Sports leaders and House Champions to organise inter-house sporting competitions to take place throughout the year and these are to be celebrated during assemblies and on display around school. To be mapped out across year for events to take place each term.</p>	<p>£0</p>		
--	---	-----------	--	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop staff confidence, knowledge and skills through effective CPD, progressive curriculum, team teaching and staff meetings.	<p>This planning should be adapted to suit the needs of the children in their class. Staff meeting/INSET about STEP principle</p> <p>Attend Trust meeting regarding SEND in PE.</p> <p>To undertake lesson observations/team-teaching across the school.</p> <p>To implement 'spot checks' during PE lessons ensuring learning is progressive through the implementation of the scheme.</p> <p>VC Coaching CPD PE sessions 1 day per week for 38 weeks</p>	<p>Completed after school therefore no cost involved.</p> <p>£ 230 per day cover cost x2 £460</p> <p>£5976</p>		
Leader to carryout curriculum survey to establish where staff feel less confident within PE and Sport	Regular audits to staff to determine appropriate CPD throughout the year in alignment with teaching of the curriculum.	£ 180 per half day cover cost x2 £360		

To continue to inform all staff of updates on the PE curriculum and personal CPD.	Subject leader (conferences, CPD and Active Black Country Events)	£230 per teacher per day		
Including new equipment and resources purchased such as the sloping board to support gymnastics roles.	New equipment purchased to support high quality teaching.	£555.60		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve variety of sports on offer at Gig Mill  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  To ensure that sporting clubs are offered to all children and are varied.	External providers brought in to deliver a wide range of opportunities.  Funding for PP/SEND/Target children to make clubs more accessible.  Liaise with local sports clubs, gather flyers/newsletters & distribute to parents	No cost  Previously accounted for  No cost		

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure pupils have opportunity to engage in competitive sporting opportunities Celebrate  To continue to participate in primary sports tournaments	Attend and compete in fixtures and tournaments organised.  Participate in Trust competitions	Approximately £175 per competition for transport  £100 per TA per half day cover £180 half day teacher cover Above per competition		

	<p>Participate in Intra school sports competitions (half-termly).</p> <p>Engage in community clubs to see what they offer to work alongside the school.</p> <p>School minibus used to Transport pupils to sporting events</p>	<p>£diesel £driver</p>		
--	---	----------------------------	--	--