

Remote learning



Year Group: 5 | **WEEK BEGINNING: 22.2.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning.

Maths: Translation and Reflection



Mental fluency: [TTRockstars](#)

Oak Academy:

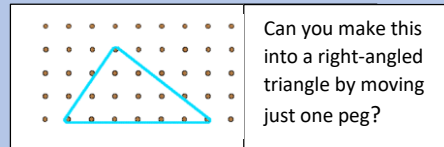
- Lesson 1: Identifying, describing and representing position of a shape following translation - click [here](#)
- Lesson 2: Describing positions on a 2D grid as co-ordinates - click [here](#)
- Lesson 3: Identifying, describing and representing position of a shape following reflection - click [here](#)
- Lesson 4: Using co-ordinates to describe position after reflection - click [here](#)
- Lesson 5: Reflecting shapes across the x and y axis - click [here](#)

White Rose: Worksheets will be uploaded daily to support the above objectives. Please use these videos to support learning, if required: [Translation](#), [Reflections](#), why not try this [BBC Bitesize](#) video too.

Challenges:



Draw a house on squared paper and then label an x and y axis, can you list the co-ordinates for a friend to create the same house?



****Additional maths****

Games to play: 2Do – coordinates game. Follow this [link](#) for more games using peg boards.

Irresistible Learning (Topic) – The Greeks:

History - Would you rather have been **Athenian** or **Spartan**? Read about: [Athens](#), [Sparta](#) and watch [this](#) horrible histories clip to help you decide. [Here](#) is some information about Ancient Greeks at war – draw a table and write the statements (set as a **2Do**) under the correct heading to compare the two, along with any extra facts you have found. Write a few sentences to explain whether you would rather be Athenian or Spartan.



Science: Watch [videos 1, 2](#) and [3](#) to learn about 'Layers of the Earth.' Complete the **2Do**: label the layers and complete the text by selecting the most appropriate words. [Share this on our Year 5 Display Board.](#)

Computing: Create a Scratch Clicker game (**2Do** uploaded). This should build on skills you used before half term- be as creative as you like. Send or upload a screen shot of your instructions. We appreciate the creativeness / personal style you have brought to each task so far Year 5 – Keep up the hard work.

French: Copy these new words:

- le doigt** = the finger **le ventre** = the stomach
 - la gorge** = the throat **les doigts de pied** = the toes
- Use the games on this [website](#) . Click 'Start/Beginners/Body/Parts of the body' to practise body parts.



Music – why not try some body percussion to keep your fingers and toes active. Click [here](#) for 'Can't stop the feeling'. **Challenge - Can you create your own body percussion?**



English

Oak Academy: Non-Chronological reports

[How to Train your Dragon](#) - Start at lesson 36 then continue with one lesson per day.



****Additional writing ****

Cross curricular writing: Greek Democracy

- Task 1** - Watch this [video](#) to familiarise yourself with Greek democracy and use your knowledge from IL to write a [balanced argument](#) for or against democracy. Remember Democracy is a British value.
- Task 2** – Imagine you are trying to become Prime Minister, write an argument as to why you would be the right choice. What policies would you make and why are you a good leader?

SPaG: Grammar: Complete the [Oak lessons](#) 1-3 to explore word classes, expanded noun phrases and fronted adverbials.

Complete the Day Out **2Do** for fronted adverbials. Try the Making Sentences Interesting **2Do** for expanded noun phrases. Can you get to the suffix snacker level on the Word Combo **2Do**?

Spellings: Review – Practise spelling these words: borough, advice, nutritious, confidential, suspicious, thorough, nuisance, parliament, privilege, secretary, bargain, awkward and practise using them in sentences – spelling sheet uploaded as a **2Do** – the sheet does not need to be handed in, but you can share your scores with your teachers.

Reading: Set as a **2Do**, you will find the whole book, 'Who Let the Gods Out' as a PDF. Please read **Chapter 6** and answer the questions, sections A-D on pages 1-4, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities* on pages 5-8.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of topics. **Your parents will need to sign up the free subscription first if you are new to this.**



Wellbeing and P.E

One of our 5 ways to wellbeing that you will be familiar with in school is 'Get Active' – during lockdown you may be spending lots of time at home and on screens more, so getting active is more important than ever. Schedule in a time each day this week to be active using some of these ideas here:

- **60 second challenges** - [climb the mountain challenge](#), [squat jump challenge](#)
- join in this workout for children at home [here](#).
- Click [here](#) and complete the **Try your best: football tricks** challenges.

Most of all have fun doing something that keeps you active each day.

