



Welcome to this edition of the Gig Mill Newsletter.
Please look below for the sports day information for each year group.

All sports days are planned to take place but are always subject to the weather being dry enough to safely take part- let's hope the weather is kind and we have some dry days ahead!

Sports Day Arrangements

- Monday 24th June 9.45am YR sports day – main field - Broadway entrance
- Monday 24th June 1.15pm Y5/6 Sports day- main field - Broadway entrance
- Thursday 27th June 9.45am Y1/2 sports day- main field - Broadway entrance
- Thursday 27th June 1.45pm Y3/4 sports day-main field - Broadway entrance

For sports day, please bring a chair or a picnic rug with you if you'd prefer to sit to watch the events as no chairs will be available for spectators.

Parents Meetings- meet new teachers ready for September

- Monday 24th June- YR parents meet Y1 staff 9.00am KS1 hall before sports day – Broadway entrance
- Monday 24th June 1.15pm Y5 parents meet Y6 staff 2.45pm KS1 hall after sports day – Broadway entrance
- Thursday 27th June 9.45am Y1 parents meet Y2 staff 9.00am KS1 hall before sports day – Broadway entrance
- Thursday 27th June 1.45pm Y3 parents meet Y4 staff 1.15pm KS1 hall before sports day – Broadway entrance
- Friday 28th June Y2 parents meet Y3 staff 9.00am KS1 hall – Broadway entrance
- Friday 28th June Y4 parents meet Y5 staff 2.45pm KS1 hall – Broadway entrance

Please arrive at **The Broadway entrance** only for all sports days and parent meetings. There will be access onto the field via the side gate near the main door. After sports day / parent meetings, if you need to collect your child from Heath Farm Road (KS2 playground) there will be access via the gate by the swimming pool which will remain open for you to collect your child/children and return back to the Broadway entrance if you need to. We ask that if you are travelling by car, please park with consideration to our neighbours and other drivers - including buses.

Please remember that on sports day, all children need to be wearing their PE kits and trainers. They will need a hat, sun-cream and a water bottle especially if the weather is warm and sunny; but a school jumper / PE hoodie might also be useful.

Attendance

Week ending 07.06.24

Class	%	Class	%	Class	%
RDS	96.25	2B	94	5H	96.25
RP	96.43	3F	97.50	5K	92.92
1J	94.71	3B	99.17	5A	97.50
1W	95.5	3FG	94.35	6DS	94.17
1D	96	4R	92	6W	97.41
2N	97.12	4P	99	6GW	87.04
2H	98	4JP	99.52	BASE	100

Attendance

Week ending 14.06.24

Class	%	Class	%	Class	%
RDS	94.67	2B	95.2	5H	96
RP	94.37	3F	96	5K	93.33
1J	98.08	3B	96.67	5A	94.33
1W	98.40	3FG	93.55	6DS	92.67
1D	100	4R	97.6	6W	99.31
2N	93.85	4P	97.6	6GW	96.3
2H	93.20	4JP	95.38	BASE	100

PE Uniform

- Plain black shorts or joggers
- Coloured house t-shirts or their school white polo shirt
- School jumper/cardigan
- Appropriate footwear (trainers/pumps)
- NO jewellery should be worn in PE

PE days	Monday	Tuesday	Wednesday	Thursday	Friday
Summer term					
Outdoor	Year 5	Year 1 and Year 4	Year 3		Year 2 Year 6
Indoor	Year 3	Year 2	4JP Year 6	4P, 4R Year 5	Reception
Swimming		Reception	1J 1W	1D	

HSA circus event-

We still have some tickets available.
Tickets for the circus on Saturday 6th July are £5.50. Get yours now from
www.ptaevents.co.uk/gigmillhsa



Y6 residential visit to Caythorpe Court-

Y6 had an amazing 2 night residential stay, taking part in lots of exciting activities such as zip wire, abseiling and canoeing. Everyone arrived home tired but happy! A big thank you to all the staff involved and to the children for being such great Gig Mill representatives!

With the warmer weather, please check your child has a sun hat, sun cream and their water bottle in school each day.

TTRockstars

Part of the maths curriculum is for children to learn their times tables up to 12x12, and to be able to recall these rapidly from memory. TTRS supports children with learning and revising the tables in a fun, game-style way. You can access this app through the internet at <https://play.ttrockstars.com> or by downloading the Times Tables Rock Stars app from your app store. Children in Y3-Y6 have a personal login and password to access this great resource. 3 minutes 3 to 4 times a week will really help support your child with learning their times tables. We can't wait to see who will become a Times Table Rock Star!

Values Award Winner COLLABORATION

Week ending: 07.06.24

Class		Class		Class	
1D	Chester	3B	Mia	5A	Poppy
1J	Amelia	3F	Isabelle	5H	Logan
1W	Zachary	3FG	Tommy	5K	Arun
2B	Dylan	4JP	Ellie	6DS	Ava
2H	Daisy	4P	Bronagh	6GW	Bobby
2N	Cooper	4R	Joshua	6W	Skyler
				BASE	Jake

Values Award Winner COLLABORATION

Week ending: 14.06.24

Class		Class		Class	
1D	Frankie	3B	Joshua	5A	Jack
1J	Malaika	3F	Charlie	5H	Victoria
1W	Lillie	3FG	Alice	5K	Vinny
2B	Abigail	4JP	Ellie	6DS	(PGL)
2H	Cody	4P	Harry	6GW	(PGL)
2N	Milly	4R	Alex	6W	(PGL)
				BASE	Arran

In the news this week

The UK government has launched a new website, prepare.campaign.gov.uk, designed to help people plan for potential dangers and equip themselves with the necessary knowledge and resources to respond effectively. Households are encouraged to understand the hazards in their local area by checking their long-term flood risk and signing up for flood and weather warnings. Creating an emergency plan is another key aspect of being prepared, including deciding on escape routes and keeping important phone numbers to hand.

Things to talk about at home ...

- > Do you have any plans in case of emergencies in your household? Is it something that you prioritise?
- > Have you, or anyone at home, ever experienced an emergency? Were you prepared for it? If so, if it happened again, is there anything you would do differently?

Please note any interesting thoughts or comments



Should we always be prepared for an emergency?



7th - 23rd June
TAKEHOME

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.



WHAT ARE THE RISKS?

CONTACT WITH STRANGERS

Roblox encourages players to interact online (including a group chat function), which could expose children to various risks. Scammers often attempt to trick young Roblox fans into exchanging their paid-for items for something which turns out to be of much lesser value – or something they never even receive. The in-game chat has some filters, but it isn't perfect: players can still send unpleasant messages, while predators can reach out to children directly.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money – usually a one-off payment. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some lobbies, therefore, will put children at greater risk of contact from strangers than others.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this doesn't usually deter such people. Some player-built Roblox levels have even been designed with online dating specifically in mind, and this will not always be obvious.

IN-APP PURCHASES

Roblox is free to download and play, but bear in mind that there are some extra costs. These are usually indicated with the symbol for 'Robux' (the in-game currency). Players are encouraged to make purchases in the game using real money. People can also buy extra Robux to spend on cosmetic items in the game, and it's also possible to purchase a private or VIP server.

Advice for Parents & Educators

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for younger players, as that allows Roblox to automatically apply appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. Keep in mind that the game allows you to disable messages from anyone who hasn't been added as a friend on your account.

PRIVATE SERVERS

If a child has friends to play Roblox with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, the player who owns the server could invite other people – who might not be child-friendly – to join them. Additionally, private servers can be set up in such a way that any player on the host's friends list can join, so it's important to discuss who children are playing with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that two-factor authentication is enabled on any payment accounts also makes it harder for children to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, children must learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's okay to discuss – and what they should never tell a stranger – can help them understand how to communicate more safely with other people online.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Sources: <https://www.theverge.com/2020/7/21/2133343/roblox-over-half-of-us-kids-playing-virtual-parties-fortnite>
<https://corp.roblox.com/parents/>