



Year Group: Reception	WEEK BEGINNING: 8/2/2021
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This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please use these as the main activities for remote learning. Please send pictures of your child's work to their teacher via Evidence Me.

Number, shape & measures:

Lesson 1: [Number of the week 9](#). Can you draw or make your own numberblock 9?


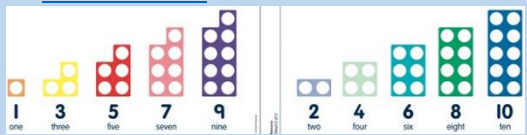
Shape of the week: Watch this about a [cube](#). Can you compare a cube and a square?

Lesson 2: Have a basket of unsorted socks. Can you spot which pairs will go together? Why do they match?

Lesson 3: Play a memory pairs game that you might have at home or search for the 'Elmer memory game' on [Espresso](#).

Lesson 4: Investigate making pairs using small toys, counters or pasta. Which quantities will make pairs and which will have one left out?

Lesson 5: Watch this Numberblocks called [odds vs evens](#). Choose numbers between 1-10, can you recall if it is odd or even? Can you use objects to check if you are right?



The World/topic Irresistible Learning Topic: Chinese New Year-Year of the Ox

Activity 1: On [Espresso](#) search 'Chinese New Year' and watch the videos and read the books in the foundation module. Listen to the story 'The Great Race'. Can you see where the Ox finished the race?

Activity 2: Can you make your own Chinese New Year Dragon? [Here](#) are some ideas to help you.

Activity 3: Listen to this [music](#). How might you move to the music? You could use the dragon you have made.

Activity 4: Can you have a go at drawing or painting some numbers in Chinese. Have a look on Evidence me for some help with what the numbers look like.

Communication, language & literacy:

Word of the week: Festival

Phonics:

Lesson 1 [Learn the /igh/ sound](#)

Lesson 2 [Learn the /oa/ sound](#)

Lesson 3 [Learn the /oo/ sound](#) /oo/ as in **moon**

Lesson 4 [Learn the /oo/ sound](#) /oo/ as in **book**

Lesson 5 Watch [these](#) videos for the /igh/ /oa/ and /oo/ sounds (you will need to scroll down the page to find them). Join in reading the sentences.



Tricky words- all and they. Can you put these into a sentence? Recap previous tricky words – play tricky word bingo. Please find additional support on Evidence Me for this activity.

Reading: Read some of your books on [Bug Club](#).

Can you spot any tricky words in your book? What were the characters called? Play 'Cross the River' to practise reading words. Please see Evidence Me for support.

Writing: Can you write a list of the animals in the story ['The Great Race'](#) Can you write a sentence about one of the animals?

Kinetic Letters- Practise the letters /a/ and /d/ from the Abracadabra Family. (Please see Evidence Me for support)

Wellbeing: Safer internet Day 9.2.21

This year, while we are spending more time than ever using screens and devices it's so important to know how to stay safe when online.

Listen to [Buddy the Dog's Internet Safety Story](#) to find out about keeping safe on the internet.

You can also find this story to read on Evidence Me.

At the end of the story have a go at learning the song about staying safe on the internet.

